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authority to attain the best results. While astronomy is the most exact of the physical sciences, and appeals for every result to observation or rigorous deductions from established principles, it has too frequently been taught most dogmatically. Professor Todd has shown that even with beginners many statements may be verified, and that enough observational work may be done to reveal the spirit of the science.

This book, being the newest, has the advantage over others of containing the latest discoveries. The arrangement is logical and the material well chosen. It contains too much rather than too little. The paragraphing, with heavy type headings, makes it attractive to the eye, and greatly facilitates in classifying matter. On the whole, it will certainly fill a need, and take its place among the very best books on elementary astronomy.

F. R. MOULTON

THE UNIVERSITY OF CHICAGO

NOTES

MESSRS. D. C. HEATH & Co. announce for immediate publication *The Merchant of Venice*, in the "Arden Shakespeare Series." This makes the twelfth play issued in this series. There are several others in active preparation.

THE Business Section of the National Educational Association desires to call attention to the following request: Business Section, N. E. A., Ann Arbor, Mich., February 1, 1898.—I desire to secure a copy of the course of study of all schools, public or private, which are giving any course in business education. It is desired to make a comparison of existing courses with a model which will be presented to the section at the Washington meeting.—D. W. Springer, President.

In the April *Educational Review*, President Eliot of Harvard discusses the report of the New England Teachers' Association on "Practical Methods of Teaching History." The text of the report is also given. Other articles in that number are: "English Sources for History Teaching," by Earl Barnes and Mary Sheldon Barnes; "Private Education in Virginia," by William Baird; "University Study at Berlin and Oxford," by Samuel H. Bishop; "Continuous Sessions of Normal Schools," by Irwin Shepard; "The Culture-Epoch Theory," by N. C. Vandewalker.

Selections from Washington, Lincoln, and Bryant, edited, with suggestions for the use of grammar and high schools, by Harry T. Nightingale, instructor in history and English, South Division High School, Chicago, Ill.; stiff covers,

pp. 40, 15 cents. This little book contains five charming selections from Bryant, Washington's "Rule of Conduct," the farewell address to the American people, and Lincoln's Gettysburg address, all of which are required reading in English classics for the second term of the first year in the Chicago high schools. Notes and biographical sketches have been omitted. The selections are admirably adapted for reading and study in both grammar and high schools.

THE Executive Committee of the National Educational Association have announced the completion of arrangements regarding railroad rates to Washington, D. C., July 7-12, with all passenger associations excepting the Western Passenger Association. Early action by that association is assured. The rates obtained provide for one fare for the round trip, plus \$2 membership fee; excepting that in New England territory, the round trip will be three cents per mile between the initial point and the gateways of the Trunk Line Association.

The local organization at Washington has already issued a valuable circular of information, which has been extensively distributed and will be sent upon application to all interested. Correspondence regarding local matters should be addressed to President B. L. Whitman, D.D., Columbian University, chairman of Executive Committee, Washington, D. C.

THE following is the programme for secondary education :

Friday, July 8 :

1. The Influence of Literature in the School.
2. English the Core of a Secondary Course. John C. Hanna, High School, Columbus, O.
3. The Presentation and Defense of Three Printed Syllabi for Literature and Composition-Rhetoric in Secondary Schools, with a statement of the principles of choice and arrangement followed in the preparation of each. By Samuel Thurber, Head Master, Girls' High School, Cambridge, Mass.; Miss Charity Dye, Department of Literature, Central High School, Indianapolis, Ind.; W. F. Webster, Principal of the East Side High School, Minneapolis, Minn.
4. General discussion.

Monday, July 11 :

A joint session with the department of higher education.

Tuesday, July 12. Round Tables :

1. Composition — Rhetoric. Leader Ernest R. Clark, Instructor in English, Colorado Springs, Col.
2. Principals. Leader, Albert Leonard, Syracuse University, N. Y.
3. History.
4. High School as a Social Factor. Leader, C. H. Thurber, Dean of Morgan Park Academy, Morgan Park, Ill.